

**IMMACULATE CONCEPTION COLLEGE
170, M.M. WAY, BENIN CITY**

COMMON ENTRANCE EXAMINATION 2010/2011 SESSION

SUBJECT: ENGLISH LANGUAGE

CLASS: JSS.1

TIME: 1hr.

Part I

Objective (30 marks)

Section A

INSTRUCTION: Read the following passage carefully and answer the questions below it by choosing the right option from A – D.

Do you own a bicycle? Do you ever ride one? Do you hope to have one some day? If you can answer “yes” to any of these questions, this lesson will be useful to you. Follow these instructions. They tell you what to do in order to make your tyres last longer.

Pump the tyres as hard as you can. They are made to be run hard, not soft. Soft tyres wear out quickly. Or if your tyres are too soft, the walls may split. When stopping, brake gradually, not suddenly. Jamming on the brakes may make you skid. This is dangerous. It also damages the thread on the tyres. Never use your foot on the tyres as a brake. Do not skid round corners. This also causes wear. Keep the bicycle in the shade. The heat of the sun will spoil the tyres very quickly. When cleaning the spokes of your bicycle with oil, make sure that no oil runs down them on to the tyres. If the oil runs on to the tyre it will soon get inside the outer cover and run on to the tube inside. Then it will cause the tube to perish. If you have a small puncture, mend it at once. Otherwise it will get worse. If you notice that your tyre often goes soft, but you cannot find a puncture, the valve may be faulty. In this case change it. Before going out each day inspect your tyres carefully. Look for small stones and thorns and anything else that may have stuck in them. If you find any, take them out at once. If you do not they may work through the outer cover and puncture the inner tube.

1. Why is it necessary to pump bicycle tyres as hard as possible? (a) to make them beautiful (b) because they are made to run fast (c) because they are made to be run hard (d) because they are bicycle tyres.
2. What is likely to damage the thread on the tyres? (a) jamming on the brakes (b) not pumping the tyres hard enough (c) using your foot on the tyres as a brake (d) all of the above.
3. What should you do if your tyres often go soft, but you cannot find a puncture? (a) change the tyre (b) buy another bicycle (c) apply oil to the spokes (d) change the valve.
4. What happens if oil runs on to the tube inside the tyre? (a) It will destroy the tube (b) it will renew the tube (c) it will make the tube beautiful (d) it will make the tyre soft.
5. Why should you look carefully at the tyres every day? (a) To see if the tyres are getting old (b) to look for small stones and thorns and anything else that may have stuck in them (c) to see if there is a puncture (d) to admire the tyres.
6. This passage is very important to those who---- (a) have cars (b) have bicycles (c) travel on bicycles (d) have tyres.
7. A suitable title for the passage is (a) Bicycle Tyres (b) Bicycle Lovers (c) soft Bicycle Tyres (d) jamming on Brakes.

Section B:

From the options lettered A to D, choose the most suitable option to fill the blank spaces.

8. My brother, ---- is attending college, will be a doctor (a) whose (b) which (c) who (d) whom
9. The tree ---- used to stand here has been cut down. (a) who (b) which (c) they (d) those.
10. We come to school ---- books, pencils, pens and rulers. (a) with (b) in (c) on (d) without.
11. I like playing football and my brother ---- too. (a) do (b) did (c) does (d) doing.
12. He played a trick ---- his friend. (a) to (b) against (c) for (d) on.
13. The big man ---- him down and ---- him along the ground by the hair. (a) knocks/dragged (b) knocked/drags (c) knocking/dragging (d) knocked/dragged.
14. This boy is not ---- his sister (a) tallest than (b) as tall as (c) tall than (d) more taller than.
15. You have heard the news, ---- (a) are you? (b) have you? (c) haven't you? (d) did you?
16. We have ---- the bell twice (a) ring (b) rang (c) rung (d) ringing.
17. He has ---- like a fish (a) swim (b) swam (c) swum (d) swimming.
18. The child of one's son is his ---- (a) next of kin (b) kinsman (c) grandchild (d) grandson.
19. Your brother's son is your ---- (a) nephew (b) cousin (c) step-son (d) half-brother.
20. Children of the same parents are ---- (a) siblings (b) ancestors (c) distant relatives (d) cousins.

Section C:

From the words lettered A – D, choose the word which is nearly opposite in meaning to the word underlined in each sentence.

21. The play was funny (a) interesting (b) boring (c) tiresome (d) humorous.
22. The party commenced shortly after the chief arrived. (a) stopped (b) started (c) began (d) became interesting.
23. Although Bintu is very pretty, she is too arrogant for my liking (a) proud (b) short (c) humble (d) important.
24. A recent article in the newspaper gave a lot of information about Nigeria. (a) old (b) new (c) bad (d) good.
25. The girls conduct brought shame to her family. (a) joy (b) riches (c) pride (d) sorrow.

Section D:

In each of the following questions pick out the one that does not belong to the group.

26. (a) navy (b) airforce (c) army (d) president
27. (a) mosquito (b) ant (c) housefly (d) spider
28. (a) legs (b) eyes (c) ears (d) mouth
29. (a) hut (b) net (c) bungalow (d) duplex
30. (a) circle (b) triangle (d) square (d) vertical.

Section E:

From the words lettered A – D choose the one that is nearest in meaning to the underlined word in each sentence.

31. I will be back in a fortnight. (a) two weeks (b) four days (c) four nights (d) one night.
32. The governor gave the little boy a smile. (a) frown (b) knock (c) grin (d) wrinkle face.
33. Saying you love God is not enough, you have to prove it. (a) realize (b) demonstrate (c) reveal (d) keep.
34. Despite her short height, she has brains. (a) intelligence (b) head (c) innocence (d) beauty.
35. You have already eaten your share of the cake. (a) divide (b) side (c) portion (d) reward.

Section F:

In each of the following questions, choose the one that cannot be formed by an arrangement of some or all of the letters of the word written in capital letters. DO NOT use any letter more than it appears in the word written in capital letters.

36. AMERICAN. (a) rice (b) nice (c) camri (d) merry.

37. BREADTH. (a) bread (b) death (c) read (d) breed.
 38. CHRISTMAS. (a) mass (b) rich (c) rise (d) mist.
 39. ENTRANCE. (a) tree (b) entre (c) ram (d) trance.
 40. PROCRASTINATE. (a) cast (b) ate (c) create (d) neat.

Section G:

From the options lettered A – D, choose the letter that begins the word which correctly fills the gap in each sentence.

41. The head of the catholic church is the ---- (a) Q (b) P (c) V (d) F
 42. A house for a lion is ---- (a) B (b) D (c) N (d) C
 43. The sound a cat makes is ---- (a) M (b) H (c) B (d) S
 44. The leader of a country is the ---- (a) G (b) P (c) H (d) C
 45. The chairs in a church are also called ---- (a) S (b) R (c) N (d) P

Section H:

In each of the following questions there is a pair of words followed by another pair which is not complete. Study the first pair carefully and choose from the options lettered A – D the one that best completes the second pair.

46. Letters and post office; Money and ---- (a) envelop (b) office (c) bank (d) hole.
 47. Lion and roar; Owl and ---- (a) hoot (b) hiss (c) bark (d) chirp.
 48. Biro and ink; Humans and ---- (a) water (b) walk (c) blood (d) write
 49. School and student; Prison and ---- (a) pupil (b) workers (c) prisoner (d) matron
 50. Principal and vice; President and ---- (a) vice (b) deputy (c) assistant (d) sub

Section I:

There are three sentences in each of the following questions. Read them carefully and choose which one should come first, which one second and which one third.

51. 1. Look right and left
 2. Look right again
 3. Cross the road. (a) 132 (b) 123 (c) 312 (d) 213
 52. 1. Sweep your class
 2. Go for assembly
 3. Arrive in school. (a) 123 (b) 312 (c) 213 (d) 321
 53. 1. I was sad all day
 2. My daddy was angry with my mummy
 3. My mummy left the house (a) 231 (b) 312 (c) 123 (d) 132
 54. 1. You shall have no other gods before me
 2. You shall not make for yourself any idol in form of anything
 3. You shall not use the name of the Lord in vain. (a) 312 (b) 132 (c) 213 (d) 123
 55. 1. I got admission into I.C.C.
 2. I purchased the entrance form
 3. I passed the entrance examination. (a) 213 (b) 132 (c) 231 (d) 123

Section J:

From the options lettered A – D choose the correct spelling.

56. (a) curious (b) curous (c) curus (d) cuirous
 57. (a) suceed (b) suced (c) succeed (d) non of the above.
 58. (a) knowledge (b) knolege (c) knowlege (d) non of the above
 59. (a) supose (b) suposse (c) suupose (d) suppose
 60. (a) queue (b) queeu (c) que (d) queu

Paper II
Answer all questions

Section A :
Comprehension.

Read the following passage and answer the questions on it.

As I grew up, I always sat at my father's feet to listen to his words of advice. This is what he told me one day.

“The bird that flies in the air loves flying. You can see this in the way it spreads its wings gliding across the heavens. If you listen carefully to its song, you will hear the words of the song--- ‘I thank God, I thank God, I can see everything as I fly’.

The fish that swims in water flaps its tail saying; ‘How sweet the water is, I thank God I am in the water’.

The Lizard climbs the tree and nods its head saying, ‘I am the strongest, thank God. Let he who can, do what I have done’.

The monkey lives on trees. It jumps from tree to tree and claps its hands saying, ‘the trees’ fruits are sweet and mine, thank God I am always on the trees’.

My son, no matter how difficult your school, work, or training is, be happy in whatever you are doing, for this is the way to get a good result. Life is interesting when you love and appreciate what you are doing.

The danger of the air does not prevent the birds from singing.

Whatever you are asked to do in school, always look at the good side irrespective of the difficulties you may encounter. This is why the mouth does not feel the pain of chewing”.

1. Name the animals mentioned in the passage
2. What are the words of the bird's song?
3. According to the passage, how can you get a good result?
4. What happens when you love and appreciate what you are doing?
5. What lesson can you learn from the passage?

Section B:
Composition.

Write a composition of not less than ten sentences on the topic: **“My Most Interesting Journey”**.

You may use this guideline.

- Introduce yourself
- Where did you go on this journey?
- When did you go?
- Who did you go with?
- What interesting things did you see/experience
- Why is this journey your most interesting journey.

Section C:

1. Study the words listed in the box below:

Column A	Column B
sand	loaf
rice	packet

juice	bag
bread	heap
sugar	can

Match the words in column A with the correct partitive in column B with a straight line

2. Use any of the words to fill the gaps in the following sentences:

Florist, mason, architect, seamstress, engineer.

- (a) One who designs buildings ----
- (b) A woman who makes her living by sewing ----
- (c) A workman who assembles and repairs machinery ----
- (d) One who grows and sells flowers ----
- (e) One who builds with stones ----